

ESL 3, 4, 5 | Intermediate, Advanced I & II
NPS Learning in Place Plan, April 6 - 24

SCHEDULE

Monday April 6 - Friday, April 10: Parallel Structure & Coordinating Conjunctions

- Read and understand **slides 1 - 11**.
- Read and complete **page 1** of your packet.

Monday April 13 - Friday, April 17: SPRING BREAK

Monday April 20 - Friday, April 24: Parallel Structure & Coordinating Conjunctions

- Read and understand **slides 12 - 25**.
- Read and complete **page 2** of your packet.

NOTE: You may complete your work on a loose-leaf sheet of paper, if desired.

FOR MATERIALS AND OPTIONAL EXTENDED LEARNING OPPORTUNITIES, PLEASE REFER TO YOUR ESL TEACHER'S GOOGLE CLASSROOM SITE. (NOTE: ALL ELs IN ESL 3, 4, AND 5 HAVE JOINED GOOGLE CLASSROOM.)

QUESTIONS?

- VIRTUAL OFFICE HOURS: MONDAY - FRIDAY, 10AM - 2PM.
- PLEASE CONTACT US VIA **REMIND, GOOGLE CLASSROOM, EMAIL, OR BY PHONE.**
 - Mrs. Heide Johnson, Granby High School:
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 - Mrs. Chelsea Smith, Norview High School:
csmith1@nps.k12.va.us

1.7A Appropriately Chosen! (Conjunctions)

Circle the conjunction or pair of conjunctions in each sentence:

1. Lyle chose both steak and salad for his dinner.
2. I chose neither steak nor salad for my dinner.
3. Either you or he can drive Dad to the train station tomorrow morning.
4. The panda wanted to eat, for he was hungry.
5. Peanut butter and jelly is Rex's favorite sandwich.
6. Not only the girls but also the boys will be invited to the assembly.
7. Sara did not know whether to swing at the ball or take the pitch.
8. Mark would like to go, but he cannot.
9. Rich likes the food at this restaurant, yet he seldom eats here.
10. Run with him or her.

Use these coordinating and correlative conjunctions in your own sentences:

11. Use *neither ... nor*:

12. Use *but*:

13. Use *for*:

14. Use *or*:

15. Use *either ... or*:



EXERCISE 2

Using Coordinating Conjunctions to Combine Sentences

Combine each of the following sentence pairs by using one of the following coordinating conjunctions—*and*, *but*, *or*, *so*, *for*, *yet*, or *nor*. Remember to insert a comma if necessary.

1. Noah wanted to read his guitar magazine. He finished writing his essays instead.

2. Carol expected Noah to collect his clothes. She expected him to be ready for the trip next week.

3. Noah played the guitar every afternoon. He sometimes played the drums as well.

4. After studying song sheets in the magazine, Noah taught himself new songs. He also studied technique suggestions.

5. At 4:00 p.m., Carol called to Noah. He had to get ready for his lesson.

6. Usually he had a lesson every Friday. Next week he would be away on the trip.

7. David usually gave Noah extra material to practice on trips. Sometimes he asked him to compose a song.

8. Noah arrived at his lesson. He took his guitar out of its case.

9. David hadn't finished his previous lesson. Noah took a seat in the waiting room.

10. Noah took all his guitar materials on the trip. He ended up having little time to play.
